

Resource Teachers: Learning and Behaviour



RTL B Matters: Issue 8 2012

14 June 2012

Needs Analyses and Annual Reports

THANK YOU ONE AND ALL!! You did it!

We have received every one of your documents, and have now read them all. We have drafted up our responses, and will send them to the district offices for their input. When the responses have been through the signoff process, they'll be posted to you. July?

We have read some exemplary needs analyses and some inspirational annual plans. The level of commitment, enthusiasm and professionalism is humbling. But more importantly, all of you have plans, you all have goals and task lists. Many of you have visions, mission statements, timelines and evidence measures. Some of your plans stretch towards 2015. Some of you have provided bios of your staff, and a few of you have started to look at student achievement. Your focus on Māori and Pasifika students is strong and genuine. **Well done! Thank you!**

NEW: RTL B website on TKI

<http://rtlb.tki.org.nz>

We have refreshed the RTL B website with a new look and feel! It will be easier to find content, including cluster contact details, and has been updated with all the latest information relating to the RTL B service.

After this issue of RTL B Matters, all future newsletters will be put up on the new RTL B website on TKI. I will however email you to alert you each time a new issue is put up on the site. Check out the new site!

Release of RTL B positions

Recently, we released 19 of the 25 new RTL B positions that were created through the Transformation. We are hoping to release the final positions as soon as possible. (We are waiting for attrition in those clusters that were over-allocation, and making sure those RTL B who took severance options have moved through the system.)

Pro-rated travel and admin funding

Your travel and administration funding is based on the number of RTL B positions you are currently entitled to appoint. When you receive your final positions, your travel and admin funding will increase accordingly.

(In a similar vein, some of you have asked whether clusters get the full amount of Leadership Payments for your RTL B staffing entitlement, or whether the number of Leadership Payments you receive is related to the number of RTL B employed at that time. I am finding the answer to this, and will make sure it is in the next issue of this newsletter).

Reporting templates

Please be patient. Now that I have read your needs analyses and annual plans, I can now turn my mind to reporting formats.

Stephanie (here in National Office) is designing a template that will not be onerous. It will ask for information that you are required to provide your Board on a quarterly basis, and information for the Ministry that demonstrates that you are meeting the obligations of your Funding and Service Agreement (annual report).

Before it is formalised, I will circulate it to you all for review and comment. We want to get it right!

RTL B Study Award – Article in *Gazette*

An RTL B will be featured in an upcoming issue of the Education Gazette. Emile Va'afusuaga joined the first intake of students last year on the postgraduate diploma in Specialist Teaching (Learning and Behaviour). He is from Cluster 10 "Manawanui" in South Auckland, whose lead school is Papatoetoe Intermediate. His host school is Kia Aroha College in Otara.

It's always great to see RTL B featured nationally!

IEPs and *Collaboration for Success*

Many of you have been asking about the role of RTL B in this initiative.

The New Zealand RTL B Association played a key role in the development of Collaboration for Success – the Ministry's guide to IEPs. The roll-out of Collaboration for Success for Special Education staff is being done through the Regional Practice Advisers Complex Needs: Northern – Andrea Smart; Central North - Sally Barry; Central South – Karen Keene; Southern- Pat Caswell.

You should have received information through the RTL B networks, and SE Practice Advisers and RTL B Cluster managers should have started talking to each other about how best to coordinate the rollout to schools in Terms 3 and 4. Your role is to make sure you work in partnership with Special Education, so that in your communications with schools you are all singing off the same song sheet.

Go to <http://seonline.tki.org.nz/IEP> for more information on Collaboration for Success. You'll also find IEP formats that reflect exemplary practice in line with the info in Collaboration for Success. There are tools and tips around such topics as how IEP goals are embedded in classroom planning etc. There is information about the IEP process and how it should look. The whole idea about the website is that it is built by school and specialist staff around what they know works best to make the IEP process successful for all involved.

RTL B assets held by previous host schools

To remove all doubt, in May 2011, the Ministry wrote to fund-holder schools with this directive:
"All those remaining assets purchased with RTL B funds will be formally transferred to the new fundholder school from the beginning of 2012."

If you are experiencing any difficulties with previous host or fundholder schools around assets that were purchased with RTL B funds, please let me know so that the Ministry can support your efforts to move them to your lead school.

SLS / RTL B Amalgamation Reference Group meeting update

The reference group has held its first meeting on 30 May to provide feedback on the two proposed options for the amalgamation that are outlined in the 'Amalgamating the SLS and RTL B services' discussion document available on the Te Kete Ipurangi (TKI) website. The group agreed on a set of key messages as a summary of the meeting and discussion. A copy of the key messages, terms of reference and an updated reference group membership list has been put on TKI <http://rtlb.tki.org.nz/About-RTL-B-service/Amalgamating-SLS-RTL-B>. The group will meet next on 20 June.

A story from Cluster 17....

“Our cluster is hosting a ‘literacy’ professional development day for schools in our cluster looking at a programme called Steps. We have 30 teachers plus RTLB from other clusters, Speech language therapists and RTLit all attending. It is a great mix and an awesome way for people to meet who wouldn’t necessarily catch up. Raglan and Taumarunui are both represented which is terrific.”

If other clusters have short snippets for an RTLB Matters newsletter, please email me.

Hei konā rā
Anne

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